

The Lake Norman Learning Center

Unlocking potential and possibilities



Transitional Kindergarten and Kindergarten Curriculum

- ❖ **Language and Cognitive Skills & Concepts**
 - Problem Solving
 - Words, phrases, and sentences
 - Share ideas
 - Evaluate and organize
 - Generalize concepts
 - Recall information
 - Naming objects, colors, shapes, letters and numbers
 - Function of objects
 - Answering questions
 - Build vocabulary
 - Develop verbal reasoning skills

- ❖ **Perception/Sensorial**
 - Visual discrimination
 - Auditory discrimination
 - Tactile discrimination

- ❖ **Gross motor skills**
 - Balance
 - Posture
 - Strength
 - Coordination of the muscles (run, jump, skip, etc.)

- ❖ **Fine motor skills / Prewriting / Writing skills**
 - Finger dexterity
 - Coordination and speed of finger muscles
 - Wrist flexibility
 - Eye-hand coordination
 - Writing letters, numbers, shapes, simple sentences

❖ **Self-help skills**

- Dressing
 - Put on/take off
 - Snapping
 - Zipper
 - Tie shoes
 - Buckle Clothing
 - Button Clothing

❖ **Toileting**

- Proper hand washing procedure
- Proper toilet use independently

❖ **Social Skills**

- Greet appropriately
- Deliver simple messages
- Take turns
- Share work and play materials
- Request and offer help
- Follow directions
- Accept and acknowledge praise and suggestions
- Ability to handle materials with care
- Put away objects when finished
- Play and work independently and appropriately with materials

❖ **Readiness skills (Language Arts)**

- Follow directions
- Listening comprehension
- Sequencing
- Expanding expressive language
- Categorizing
- Phonemic awareness
- Beginning writing
- Sight words
- Picture cues

❖ **Math**

- Matching
- Sorting
- Pattern sequences
- Classifying

- *Ordering*
- *Measuring, estimating*
- *Graphing*
- *One-to-one correspondence*
- *Count, compare, recognize and write numbers*
- *Skip count*
- *Addition/Subtraction*
- *Time*
- *Money*

❖ ***Music and Movement***

- *Spatial awareness*
- *Large/Fine motor coordination*
- *Listening skills*
- *Songs*
- *Finger plays*
- *Musical instruments*

❖ ***Dramatic play***

- *Socialization*
- *Language Expansion*
- *Self-expression*
- *Social awareness*
- *Cultural awareness*
- *Cooperative play*

❖ ***Art***

- *Allow child to make choices*
- *Be spontaneous*
- *Imaginative and creative*
- *Enhance learning and skill development*

❖ ***Science***

- *5 Senses*
- *Cooking activities*
- *Graphing*
- *Magnets*
- *Animals*
- *Birds and Insects*
- *Sea life,*
- *Plants*

- *Magnification*
- *Sinking/Floating*
- *Draw conclusions*

❖ ***Social Studies***

- *Communities*
- *State*
- *Country*
- *World*
- *Pledge of Allegiance*